Topic: Prayer		Kindergarten	
Prayer The students will be able to: Show reverence during prayer time. Identify prayer as listening and talking to God. Demonstrate how we can show reverence and pray with our bodies through prayer actions, gestures and body postures (blessing, kneeling, genuflecting, folding hands, opening hands, closing eyes, standing quietly, etc.). Recognize that when we sing holy songs with our hearts, we are praying. Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.		Teaching/Learning Strategies	
Values/Attitudes	Resources	Assessment	

Topic: Sacraments/Church		Kinder	Kindergarten
Learning Outcomes		Teaching/Learning Strategies	
Sacraments			
The students will be able to:			
 Explain that Baptism welcomes us into God's family, the Church. 			
Church			
The students will be able to:			
	s the house of God and a place		
of worship.			
• Explain that the Church is a			
come together to pray to Go			
Identify that Mary is the mo Identify that the months of I	May and October are devoted to		
Mary.	viay and October are devoted to		
Values/Attitudes	Resources	Assessment	
	Í		

Topic: Church			Kindergarten
Learning Outcomes		Teaching/Learning Strategies	8
State that we celebrate Jesu			
Christmas day.	•		
 Recognize that saints are polives by loving God and he 			
 Explain that we honor and 			
days in the Church.	celebrate sum reast		
 Recognize that some church 	hes are named after		
saints.			
• Recall that the Feast of All	Saints is November		
1 st .			
 Recognize the major Liturg 			
(Advent, Christmas, Lent, I			
• Explain that Advent is the J			
Christmas, the celebration of			
 Explain that Lent is the pre 			
Values/Attitudes	Resources	Assessment	

Topic: Church/Scripture			Kindergarten
Learning Outcomes		Teaching/Lo	earning Strategies
Explain that Easter is important because it is			
the celebration of Jesus' re-	surrection		
Scripture			
The students will be able to:			
• Recall that the Bible is the family.	story of God's		
 Explain that through the Bi the word of God. 	ble we learn about		
 Retell and explain some Bi 	ble stories.		
 Demonstrate and explain w 	hy we show		
reverence for the Bible.			
Values/Attitudes	Resources		Assessment

Topic: Creed/Doctrine Kinderg			Kindergarten
Learning Outcom	ies	Teaching/Learning Strategies	
 Creed/Doctrine The students will be able to: Explain that God is our creator, and our bodies are a gift from God. Recognize that all creation is God's gift to us. Show love and respect for God's creation. Discuss that God loves us, no matter what. Recall that God is our heavenly Father. Identify that Jesus is the Son of God. Recognize that the Holy Spirit is God. Recognize that God is always with us through the Holy Spirit. Recall that God chose Mary to be the mother of 			
Jesus. Values/Attitudes	Resources	Assessment	

oic: Creed/Doctrine		Kindergar
Learning Outcomes		Teaching/Learning Strategies
 Identify members of the Ho 	ly Family – Jesus,	
Mary and Joseph.		
 Identify Joseph as the earthl 		
 Explain that Jesus grew up i we do. 	in a family just as	
 Recognize that God sent Jes and to teach us to do God's 		
 Explain that Jesus died for u dead. 	as and rose from the	
 Explain that angels are spec from God. 	ial messengers	
• Discuss that we all have a g	uardian angel.	
Values/Attitudes	Resources	Assessment

Topic: Moral Formation/Peace & Justice			Kindergarten
Learning Outcome	es	Teaching/Learning Strategies	
 Moral Formation The students will be able to: Recognize the difference between good choices and bad choices. 			
Peace & Justice The students will be able to: • Treat others with respect.			
Values/Attitudes	Resources	Assessment	

Focus: Creation

opic: Vocabulary	7		Kindergarte	
Learning Outcomes			Teaching/Learning Strategies	
Vocabulary				
Advent	Joseph			
All Saints Day	Lent			
Angel	Mary			
Baptism	Prayer			
Bible	Saints			
Bishop				
Christmas				
Church				
Easter				
Guardian Angel				
Holy Family				
Holy Spirit				
Jesus				
Values/Attitud	les	Resources	Assessment	

Religion Kindergarten

Focus: Creation