Topic: Prayer		Grade	
Learning Out	comes	Teaching/Learning Strategies	
Prayer The students will be able to: Relate the Eucharist as the Church's greatest prayer. Identify prayer as conversation with God through praise, thanksgiving, petition and contrition. Demonstrate how we can pray using words, in song, in gestures and body postures, and in the quiet of our hearts. Explain the Hail Mary. Explain the meaning and purpose of the Act of Contrition. Recite by heart the prayers listed in the DFR Religion Curriculum Prayer List.			
Values/Attitudes	Resources	Assessment	

Topic:Sacraments		Grade 2	
Learning Outcomes		Teaching/Learning Strategies	
Sacraments The students will be able to: List the seven sacraments Describe the sacraments as visibl Name and explain the three Sacra Identify Eucharist as Jesus, the B Explain how the Eucharist is spir more like Jesus and do God's wo Explain how to prepare to receive Demonstrate how to receive Com Recognize Reconciliation (Confe Sacrament given to us by Jesus C Explain that Reconciliation is the the Church's forgiveness when w Recognize that Jesus is always we sorry for our sins	aments of Initiation. read of Life. itual food that helps us become rk. c Communion. amunion. sssion / Penance) as a thrist. way we experience God's and e confess our sins.		
Values/Attitudes	Resources	Assessment	

Topic: Sacraments		Grade	
Explain that the Sacrament of Reconciliation reconciles us with God and others. Prepare for reconciliation through examination of conscience. Identify the role of the priest in the sacraments of Reconciliation and Eucharist. Demonstrate how to perform a sincere confession. Discuss the meaning of the words of absolution prayed by the priest in Reconciliation. Explain the purpose of penance		Teaching/Learning Strategies	
Values/Attitudes	Resources	Assessment	

Topic: Church		Grade 2
Learning Out	comes	Teaching/Learning Strategies
Church		
The students will be able to:		
 Identify objects/places/persons in 	n a Catholic Church: (add to	
vocab list)		
 Tabernacle 		
 Sanctuary lamp 		
o Altar		
Altar cloth		
o Ambo/Lectern		
 Lectionary 		
Chalice		
o Paten		
o Corporal		
o Ciborium		
o Purificator		
o Candles		
o Paschal/Easter Candle		
Values/Attitudes	Resources	Assessment

		Grade 8
comes	Teaching/Learning Strategies	
a celebration. Mass every Sunday and on as the Liturgy of the Word.		
Resources	Assessment	
ı	a celebration. Mass every Sunday and on as the Liturgy of the Word. If from the Bible, the Word of Resources	a celebration. Mass every Sunday and on as the Liturgy of the Word. g from the Bible, the Word of

Topic: Church			Grade 2
Learning Outo	comes	Teaching/Learning Strategies	
 Explain that the priest or deacon apply the readings to our lives in Express how the Liturgy of the V Jesus in the Eucharist. Explain that the Nicene Creed/Priwe believe. Explain that bread and wine are that the presentation of gifts Recognize that the words of the What took place at the Last Supp Explain that Jesus becomes present and wine) at the Consecration 	helps us to learn how to the homily. Vord prepares us to receive rofession of Faith states what the gifts the faithful bring up Eucharistic Prayer describe er.		
Values/Attitudes	Resources	Assessment	

Topic: Scripture		Grade 2	
Learning Outcomes		Teaching/Learning Strategies	
 Scripture The students will be able to: Retell the story of the Last Supper. Recognize the Ten Commandments. Retell Gospel stories that pertain to forgiveness and reconciliation. (eg., Good Shepherd, Prodigal Son) Recognize the Gospels as the scriptures that tell us who Jesus is and what He teaches. Tell the story of Jesus, from His birth to His resurrection. (Mysteries of Rosary should be reference point for this) Relate how Mary's "Yes" to God is a model for our "Amen" as we receive Jesus in the Eucharist. 			
Values/Attitudes	Resources	Assessment	

Topic: Creed/Doctrine		Grade	
Learning Outcomes		Teaching/Learning Strategies	
 Creed/Doctrine The students will be able to: Recognize Jesus' Real Presence in the Eucharist. Recognize Reconciliation as a sacrament of God's healing and loving forgiveness. Discuss how Eucharist and Reconciliation are an extension of our Baptism. Recognize that original sin is removed through the Sacrament of Baptism. 			
Values/Attitudes	Resources	Assessment	

Topic: Moral Formation			Grade 2
Learning Outcomes		Teaching/Learning Strategies	
 Moral Formation The students will be able to: Explain the Great Commandment Give examples of how they are stored. Explain how God's love for use and others. Describe how their choices refleted by Differentiate between a sin and at Define venial and mortal sin. Differentiate between right action wrong actions as selfish actions. Identify some steps/questions for action, right reasons, right time action, right reasons, right time action, right can help us to make Jesus, Mary, the Church, importate example of the saints). Relate the Ten Commandments action. 	hown unconditional love by nables us to love God, self, et their love for God. n mistake or accident. ens as loving actions and er making moral choices (good & place). e moral choices (Holy Spirit, ant people in our lives, eas the basis for moral choices.	Teaching/Learning Strategies	
Demonstrate good Christian mor Values/Attitudes	Resources	Assessment	

Topic: Peace & Justice			Grade 2
Learning Outcomes		Teaching/Learning Strategies	
Peace & Justice The students will be able to: Begin to recognize and live the social teachings of the Church: Church: God wants us to care for everyone. Life is a gift from God. We are made in God's image Family & Community God wants us to be loving helpers in our families and communities. We are called to make loving and helpful choices in family and community.			
Values/Attitudes	Resources	Assessment	

Topic: Peace & Justice			Grade 2
Learning Outo	eomes	Teaching/Learning Strategies	
 Rights & Responsibiliti Everyone has a All people sho live good lives The Poor & Vulnerable Jesus calls us We can help the and action. Work & Workers The work we do solidarity Solidarity Since God is one everyone as oue We can help use and praying form of God's Creation 	es a right to life. uld have what they need to to help those in need to lose in need, through prayer lo gives glory to God. ur Father, we should treat ar brothers and sisters. nite God's family by sharing r others. ove for God's world by		
Values/Attitudes	Resources	Assessment	

Topic: Vocabulary		Grade 2	
Learning Outcomes		Teaching/Learning Strategies	
Vocabulary (see also objects/persons listed above)			
Vocabulary (see also objects/persons listed above) Absolution Adoration Blessed Sacrament Confession conscience Consecration Contrition Eucharist Eucharistic Prayer Examination of conscience Genuflect Gospel Great Commandment Holy Communion Holy Days of Obligation homily			
Values/Attitudes	Resources	Assessment	

Topic: Vocabulary		Grade 2	
Learning Outcomes		Teaching/Learning Strategies	
Liturgy of the Eucharist Liturgy of the Word Mortal sin Original sin Penance Petition Praise Profession of Faith/Nicene Creed Reconciliation Sacraments of Initiation Ten Commandments Venial sin			
Values/Attitudes	Resources	Assessment	